

# HALEY EVANS

248.210.1262 • hrevans@oakland.edu  
HaleyEvansArtEd.com

## SUMMARY

*Education professional with a love for people, curiosity, and learning. Has absolute respect for children and values rooted in the social equality of all people. Art, environment, health, science, history, safety, community, and sustainability are special interests that influence my personal work and curriculum. Looking for an opportunity to connect with wonderful families through assisting online distance-learning.*

## EDUCATION

### **Oakland University, Rochester Hills, MI**

2018-2020

*K-12 Studio Art Teaching Certification*

### **University of Michigan, Ann Arbor, MI**

2012-2016

*BA in Art & Design; Minor in Sustainable Food Systems*

## CLASSROOM EXPERIENCE

### **High School Art Student Teacher**

Winter 2020

*Utica High School, Utica, MI*

- Presented multiple assignments that inspired creative solutions and quality final work
- Lead full-class critiques of student work that supported self-reflection and higher level thinking
- Organized and photographed over 70 submissions for an art competition at the Anton Art Center
- Built thoughtful relationships with students through inquiry, humor, and compassion

### **Middle School Art Classroom Field Observation**

Fall 2019

*West Middle School, Rochester Hills, MI*

- Presented a multimedia drawing lesson plan for a class of 20 students to depict a narrative scene
- Supported special needs students with their Para-Professionals by helping adapt course material
- Lead thoughtful full-class discussions informed by Visual Thinking Strategies (VTS)

### **Collaborating Preservice Elementary Teacher at Thumbprint Studios**

Winter 2019

*Auburn Elementary School, Auburn Hills, MI*

- Presented a ceramic glazing lesson plan for a class of 25 kindergarten students
- Collaborated with fellow preservice teachers to set up a student art show at Oakland University

### **K-8 Art Classroom Field Observation**

Winter 2018

*Walton Charter Academy, Pontiac, MI*

- Developed a more informed approach to teaching students living in underserved communities
- Spent additional time in a kindergarten classroom working with students on reading skills

### **Young Rembrandts Elementary Art Teacher**

2017-2018

*Various elementary schools in Metro-Detroit, MI*

- Instructed after-school drawing lessons for multiple classes of 10-15 upper-elementary students
- Used organized and engaging instruction methods to present drawing processes
- Worked with students individually to develop their ideas and encourage their best final work

## ADDITIONAL EXPERIENCE

### **Nanny for Infant and Toddler**

*Summer / Fall 2019*

*Rochester Hills, MI*

- Cared for an infant and 2.5-year-old during weekday business hours
- Engaged thoughtfully in sensory, educational, and outdoor activities
- Documented a daily log of routines and created a photo scrapbook for the family

### **GT Independence Caregiver**

*Spring / Summer 2019*

*Rochester Hills, MI*

- Practiced healthy lifestyle routines with a young woman with Downs Syndrome
- Exercised and went out to eat together 2-3 times per week

### **Milestones Child Development Center Infant Teacher**

*Spring / Summer 2017*

*Grand Rapids, MI*

- Cared for four infants at a time during weekday business hours
- Planned daily age-appropriate educational activities and engaged with love
- Regularly posted daily activities and photos in a private Facebook group with their parents

### **Leadership for the UM Permaculture Design Team**

*2013-2016*

*University of Michigan, Ann Arbor, MI*

- Hosted weekly meetings and events for a student organization dedicated to sustainable agriculture
- Gave educational presentations to adults and children about agriculture design methods and ethics
- Planted and maintained a two-acre Food Forest at the UM Campus Farm; trained volunteers
- Worked with a local elementary class to design, build, and maintain their school garden

### **Leadership through the Inter-Cooperative Council**

*2015-2016*

*ICC Housing, Ann Arbor, MI*

- Assumed two leadership positions: "Sustainability Steward" and "Kitchen Manager"
- Organized educational activities for a house of 50 university students to participate in
- Hosted weekly walks to the Farmer's Market, and meditation walks through the Nichols Arboretum
- Trained, scheduled, and managed peers in kitchen duties

### **Amrita Farms Research Internship**

*Spring / Summer 2015*

*Amrita Farms, Ann Arbor, MI*

- Pruned, scored, fertilized, weeded, and watered the trees of a five-acre organic apple orchard
- Experimented with vegetable-growing methods; earned my Permaculture Design Certification

### **Research on Insect Pollinators in Urban Gardens**

*Summer / Fall 2014*

*Ecology and Evolutionary Biology Lab, University of Michigan*

- Trapped and collected insects from urban, suburban, and rural gardens in and around Detroit
- Used a microscope to identify, label, and sort insects by species

### **Raising Rochester Volunteer**

*Summer 2012*

*Rochester Hills, MI*

- Built and maintained grow beds around the city through regular weeding and watering
- Sold produce at the Rochester Farmer's Market